

Solutions for Building a Culture of Professional Conduct for Medical Practitioners Among Medical Students in Vietnam Today

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Abstract— *Building a culture of professional conduct for medical practitioners among students at medical training institutions in Vietnam holds a uniquely important position and role, directly contributing to the successful achievement of the competency standards set out in the training programs of these institutions. To meet the objectives, tasks, and increasingly high demands of the healthcare sector in this new era, it is imperative for Vietnamese medical training institutions to continue to implement a coordinated set of solutions aimed at improving and enhancing the effectiveness of education and training in cultivating a culture of professional conduct for medical practitioners among their students.*

Keywords— *Culture of professional conduct, medical practitioners, medical students.*

I. INTRODUCTION

Understanding the importance and urgency of cultivating a culture of professional conduct for medical practitioners among students, medical training institutions in Vietnam have consistently emphasized the enhancement of education and training to improve knowledge, skills, and attitudes in professional practice for students. This foundation supports the ongoing development and deepening of the culture of professional conduct for medical practitioners among students. However, in reality, there still exist some medical students who do not fully recognize the role and importance of developing a culture of professional conduct, and some exhibit unprofessional behaviors in their interactions with patients and colleagues. To address these limitations and achieve the training objectives set by educational institutions, the research team has proposed a set of solutions for building a culture of professional conduct for medical practitioners among medical students in Vietnam today.

II. RESEARCH CONTENT

Based on the research findings evaluating the current state of the professional conduct culture among medical students in Vietnam, the research team has proposed several solutions for cultivating a culture of professional conduct for medical practitioners among medical students in Vietnam, they are:

Firstly, enhancing awareness and promoting the role and responsibility of stakeholders involved in cultivating a culture of professional conduct for medical practitioners among medical students.

This is a crucial solution, contributing to guiding the process of building a culture of professional conduct for physicians among

students at medical training institutions. This is because accurate awareness forms the basis for correct action; it also creates internal motivation, helping to guide and direct activities, and fosters a positive, proactive, and creative attitude to overcome any difficulties to achieve the set goals. In reality, it has been demonstrated that only when stakeholders fully understand the essence of cultivating a culture of professional conduct for each medical student can the process ensure high effectiveness in achieving the predefined training objectives and requirements.

To enhance awareness and promote the role and responsibility of stakeholders, it is essential to effectively implement promotion, education, and awareness-raising activities for all forces, especially leaders, managers, and the teaching staff. Through these activities, they can see the advantages and strengths as well as the difficulties and challenges in building a culture of professional conduct for medical students. Simultaneously, it involves gradually nurturing and promoting a high sense of responsibility among the staff and instructors by organizing training sessions, specialized talks, and creating useful, practical, and psychologically appropriate playgrounds for students, aiming to attract their extensive participation. This, in turn, step by step, cultivates a positive culture of conduct for each student in social relationships in general and in relationships with patients in particular.

Secondly, actively innovating the content, forms, and methods of training to build a culture of professional conduct for medical practitioners among students at medical training institutions in Vietnam today.

This solution holds a crucial position and role, consistently and directly impacting the quality and effectiveness of the process of building a culture of professional conduct for medical students across healthcare institutions nationwide. Currently, the innovation of content, forms, and methods in building a culture of professional conduct is a process of research, selectively inheriting the essence of national and human culture while adding principles and standard rules of societal professional conduct in the medical profession to effectively cultivate a culture of professional conduct for medical practitioners among students at medical training institutions in Vietnam. The innovation of content, forms, and methods for building a culture of professional conduct at healthcare institutions must stem from the practical demands of the movement and development of the national healthcare sector. The forms and methods of training and building a culture of professional conduct for medical students in Vietnam today must also be diverse, combining general training with specialized training, and involving

both management staff and instructors in the students' self-training and practice processes. Simultaneously, it is crucial to monitor, inspect, and supervise the implementation of the program and content of professional conduct training for students. Upon identifying any deviations from standard professional conduct, timely corrections must be made. Moreover, it is necessary to maintain, develop, and further promote exemplary medical students in terms of professional conduct, alongside establishing standard educational institutions to help students self-reflect, self-correct, and strive for self-improvement, thereby forming beautiful aspects of professional conduct within themselves.

Thirdly, improving the environment for the culture of professional conduct for medical practitioners among students at medical training institutions.

This solution is crucial for establishing a standard cultural environment that vividly represents the traditions of each medical training institution, characterized by profound humanitarian values. It aims to foster friendly, equal, understanding, empathetic, and shared relationships among staff, doctors, lecturers, patients, and students. Building a professional conduct environment is an important aspect, most vividly and deeply reflecting the effectiveness of the efforts to cultivate professional conduct among students. Students at medical training institutions must regularly engage in academic activities, professional discussions, clinical practice, etc., through which they can cultivate their own professional conduct. Training institutions must innovate and develop a cultural environment closely linked to the promulgation and strict implementation of a set of standards for professional conduct. Additionally, there is a need to focus on creating exemplary groups and individuals who serve as role models in medical ethics, logic, and technique for students to learn from and emulate.

Fourthly, promoting a proactive, self-motivated, and autonomous approach to the cultivation and training in building a culture of professional conduct for medical practitioners among students at medical training institutions in Vietnam today.

This is one of the fundamental solutions with a key significance in enhancing the effectiveness of building a culture of professional conduct among students at medical training institutions in Vietnam today. It serves as a crucial foundation for students to proactively improve awareness and develop cultured behavior skills. It encourages them to strive for excellence in their studies and training to possess the necessary qualities and capabilities to meet the competency standards of the school's training program. To foster a proactive, self-disciplined, and autonomous attitude in cultivating a culture of professional conduct for medical practitioners among students, medical training institutions need to strengthen education, enhance awareness, and foster a sense of responsibility in building a culture of conduct for every future doctor. Accordingly, student management organizations and teaching staff should fully utilize their roles and responsibilities in educating, enhancing awareness, and maintaining strict and regular management activities, creating an environment and conditions favorable for fostering creativity and self-discipline among students. This helps them cultivate and refine their own professional conduct. Moreover, each student must continuously be proactive and self-motivated to improve their level of cultural

conduct in relationships with society, the profession, colleagues, and patients. They must possess a spirit of learning and humility, along with a high sense of self-criticism and straightforward criticism of their limitations, to enact behaviors that align with societal and professional conduct standards and principles. Additionally, with the unique task of a student studying and researching at medical training institutions across the country, each student needs to correctly identify their goals to become an exemplary doctor in the future. In this regard, every student's interaction with societal relationships, especially with patients, must be genuinely close, understanding, and full of compassion. Building the culture of professional conduct for medical practitioners is an ongoing process that cannot emerge from a dry soul or a poor intellect; it is the process of relentless effort by each student. Through this, every student must train in medical ethics and standard communication methods to learn and follow the humane behavior and ethics of prominent doctors nationally and globally. Medical training institutions in Vietnam must integrate the enhancement of each student's awareness and responsibility with the dedicated guidance of experienced physicians in the field to lay a solid foundation for achieving the goal of building a culture of professional conduct for each future doctor while they are still studying and training at the institution.

III. CONCLUSION

Cultivating a culture of professional conduct for medical practitioners among students at medical training institutions in Vietnam is not only an important and urgent issue but also has fundamental and long-term significance. Accordingly, current Vietnamese medical training institutions must: enhance awareness and maximize the role and responsibility of stakeholders involved in building a culture of professional conduct for medical practitioners among medical students; actively innovate the content of training for cultivating a culture of professional conduct among students; establish a standard and exemplary environment for professional conduct at medical training institutions; and encourage a positive, proactive, and self-motivated attitude towards the cultivation and refinement of a culture of professional conduct for medical students.

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